

## Models of Work-based Learning in IVET in Europe

**Work-based learning** is a fundamental aspect of vocational training – it is directly linked to the mission of VET to help learners acquire knowledge, skills and competences which are essential in working life. There are three main models of WBL identified in the EU:

1. Alternance schemes or **apprenticeships** are typically known in Austria and Germany as the "dual system". These are fundamentally based on the integration of companies as training providers together with VET schools or other education/training institutes.
2. School-based VET which includes **on-the-job training periods in companies**. On-the-job training periods typically cover internships, work placements or traineeships that are incorporated as a compulsory or optional element of VET programmes leading to formal qualifications.
3. WBL that is **integrated in a school-based programme**, through on-site labs, workshops, kitchens, restaurants, junior or practice firms, simulations or real business/industry project assignments. In this model, schools or training centres have the main responsibility for creating close to real life or real life working environments.

(From Work-Based Learning in Europe. Practices and Policy Pointers. European Commission 2013)

## Project Partners



The Chamber of Commerce and Industry Slovenia (SI)  
[www.gzs.si](http://www.gzs.si)



The Slovenian Institute for Vocational Education and Training (SI)  
[www.cpi.si](http://www.cpi.si)



Länsirannikon Koulutus Oy WinNova (FI)  
[www.winnova.fi](http://www.winnova.fi)



National Centre for Education (LV)  
[www.visc.gov.lv](http://www.visc.gov.lv)



Employers' Confederation of Latvia (LV)  
[www.lddk.lv](http://www.lddk.lv)



Institute for Training of Personnel in International Organisations (BG)



Commerce and Industry – Dobrich (BG)  
[www.cci.dobrich.net](http://www.cci.dobrich.net)



Federal Institute for Vocational Education and Training Bundesinstitut für Berufsbildung (DE)  
[www.bibb.de](http://www.bibb.de)



The Regional Inspectorate of Education (BG)  
[www.rio-blg.com](http://www.rio-blg.com)

## New Models in Work-Based Learning



This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Co-funded by the Erasmus+ Programme of the European Union

## Introduction

**Work based learning (WBL)** has been and still remains today the best method for teaching and learning skills and obtaining skilled workers. WBL helps young people to master not only relevant occupational skills, but also other work related competences, including communication, problem solving, allocation of resources, and dealing with supervisors and of co-workers. WBL combines what young people learn on the job and in the classroom.

The key question guiding our project is not whether WBL works, but how it works. We want to understand under what conditions and for which purposes WBL works best. In other words, we want to examine the conditions that contribute to good WBL. The overall purpose of the project is to review WBL approaches from an industry point of view, to determine the financial and legislative framework in which WBL operates, and develop new models for WBL that respond to current and future challenges.

## Project Objectives

**NewWBL Project has the following objectives:**

- To create environment for sustainable program that will enable participants to move from adolescence into adulthood as productive workers.
- To foster the creation of a cross national system (recommendations and guidelines) that will achieve these purposes.
- To address the issues at a policy level to improve access and success of WBL

## Main Activities

1. Develop a strategic policy framework prior to the commencement of the reviewing process.
2. Review WBL schemes in countries involved in the project and collect information on the needs and demands within industries (especially SME) and on regional development strategies.
3. Develop at least three different flexible operational modules for WBL that respond to different environments and needs.
4. Conduct stakeholder consultations on the models developed.
5. Prepare recommendations and guidelines to be adopted in the new models for WBL.
6. Prepare a sustainability plan for each country and disseminate the models at EU level and to countries (especially reform-oriented EU new member state countries) outside the partnership.

## Target Groups

**NewWBL project target groups are:**

- IVET schools;
- Companies;
- Young adults;
- Stakeholders and decision making bodies involved in labour market/ education/training issues;
- Intermediary organisation - chambers, unions and other associations

## We Want to Achieve

**Strengthened** relationships among and within all sector stakeholder groups.

**Fortified** links between all actors working and interacting cohesively and collaboratively to create greater effectiveness of WBL.

**Reinforced** dynamic and effective communications network.

**Increased** public awareness of different WBL models.

## Current Status

For current project status and for public project deliverables check the project website: [www.newwbl.eu](http://www.newwbl.eu)

